

Organizational and pedagogical conditions for the formation of interethnic and interreligious tolerance of high school students in the process of teaching social science subjects

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Abstract

© 2017. revistaESPACIOS.com. Interethnic and interreligious tolerance are multifarious socio-psychological phenomena of interethnic and interreligious interaction. These types of tolerance serve as a characteristic feature of the social development of a multi-ethnic society. This situation is also typical for Russian society. Due to the processes of globalization, the ethnic diversity of specific countries is sure to grow. This expansion can hamper the processes of intergroup and interpersonal interaction of representatives of various ethnic groups and confessions and provoke conflict situations. Evidently, starting from school stage, it is important to form interethnic and interreligious tolerance in polyethnic societies, to which Russia belongs. The article presents the theoretical analysis of the concepts of "interethnic tolerance" and "interreligious tolerance", specifies the place of curricula of social science subjects in their formation, analyzes the results of the introduction of an elective social science course to the study of interethnic and interreligious tolerance, and determines the psychological and pedagogical conditions for the successful formation of interethnic and interreligious tolerance.

Keywords

Elective course, Ethnocentrism, Interethnic tolerance, Interreligious tolerance, Social science subjects, Tolerance

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